



Excellence in Education

**BUILDING FUTURES
TOGETHER
2014-15**



Plainview-Old Bethpage



Board of Education

Points of Pride

- **Scholarships: Class of 2014: \$4,206,471**
- College – 98% (86%-4 year 12% 2-year)
- Regents Diploma – 98%
- Advanced Regents Diploma: 77%
- Special Ed students graduating with Reg. Diploma 91%
- Advanced Placement results – 1113 papers: 74% Pass rate
- Science Research Program – 1 Intel & 4 Siemens Semi-Finalists
- POBOTS – Chairman’s Award
- Odyssey of the Mind Champions – POBMS
- Moot Court LI Champions
- ❖ **13 Academic Excellence Awards**
- ❖ **1 National Merit Scholarship Finalist**
- ❖ **4 National Hispanic Recognition Program Scholars**
- ❖ **15 Commended Students in National Merit Program**

Points of Pride

- Visual Arts – AP Art Class scored all 5's; 2 Scholar Artists, 45 All County, 3 Long Island's Best, 6 Scholarships
- Arts, Merit in Media Arts and Merit for Dance
- 96% Teams designated Scholar Athlete Teams—1 NC Team Championship, 2 Conference Championship, 5 All State selections, 24 All County selections, 13 Student Athletes Playing College
- Performing Arts Program: 1 Scholar Artist, 560 NYSSMA Solo, 126 County, 23 All State, 12 LISFA
- Four All National Music students
- Twenty-two All State Music students
- One NYS Delegate for US Senate Youth Program
- **“AAA” Bond Rating**

A Changing World

- ▶ **Began K September 2002- 1 year after World Trade Center bombing**
- ▶ **Dial-up internet to Wireless**
- ▶ **Mouse to navigate**
- ▶ **VCR**
- ▶ **NCLB**
- ▶ **Regents exam 65 pass**

Class of 2015

- ▶ **Born 1 year after Pres. Obama was inaugurated**
- ▶ **Newtown**
- ▶ **High Speed Internet**
- ▶ **Cloud Computing**
- ▶ **Wireless**
- ▶ **Touch Screen**
- ▶ **I-phones**
- ▶ **CCLS**
 - ▶ **Regents Pass 75/80**

Class of 2027

PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT



Every Child Ready For Tomorrow's Opportunities

Responsive Leadership

*Strengthen & Support
Teaching and Learning*

*High Expectations for
Student Performance*

*Self-Directed, Creative,
& Caring Learners*

*Community Engagement
& Citizenship*

District Plan
For Results

Board
Goals

- Student Performance
- Integrated K-12 STEAM Plan Embedded in College and Career Readiness
- Safety and Security
- Infrastructure Enhancements to support 21st Century Learners
- Multi-Year Financial Planning
- Communication & Advocacy

Every Child Ready For Tomorrow's Opportunities

District Plan For Results

High Expectations for Student
Performance Strengthen and Support
Teaching & Learning
Responsive Leadership
Self Directed & Caring Learners
Community Engagement & Citizenship

District Plan For Results Strengthen and Support Teaching & Learning

- **Continue with Professional Development in Common Core**
- **Expand Collegial Circles & Conversations**
- **Sharing Best Practices**
- **Focus on College & Career Readiness – 21st Century Skills**
 - **Critical Thinking**
 - **Communication**
 - **Collaboration**
 - **Creativity**
- **Performance Based Tasks**

Nassau CC Pilot Program Highlights

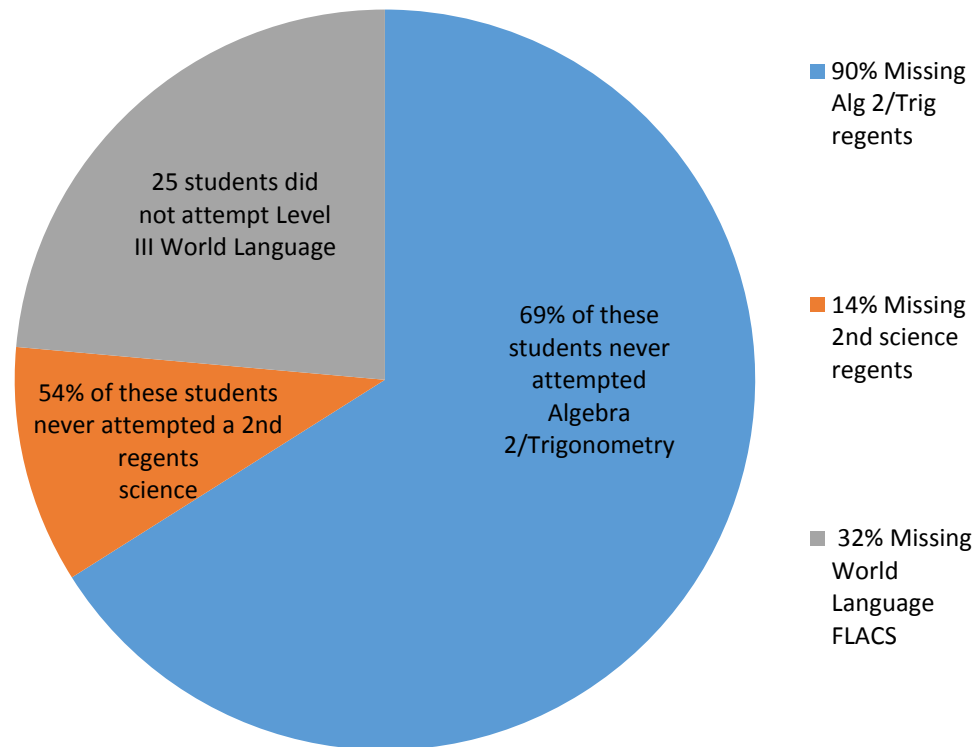
A pilot partnership with Nassau Community College was created in order to address the potentially high percentage of students requiring remediation during their first year at college.

Twenty-six students participated in the Accuplacer, an online diagnostic assessment.

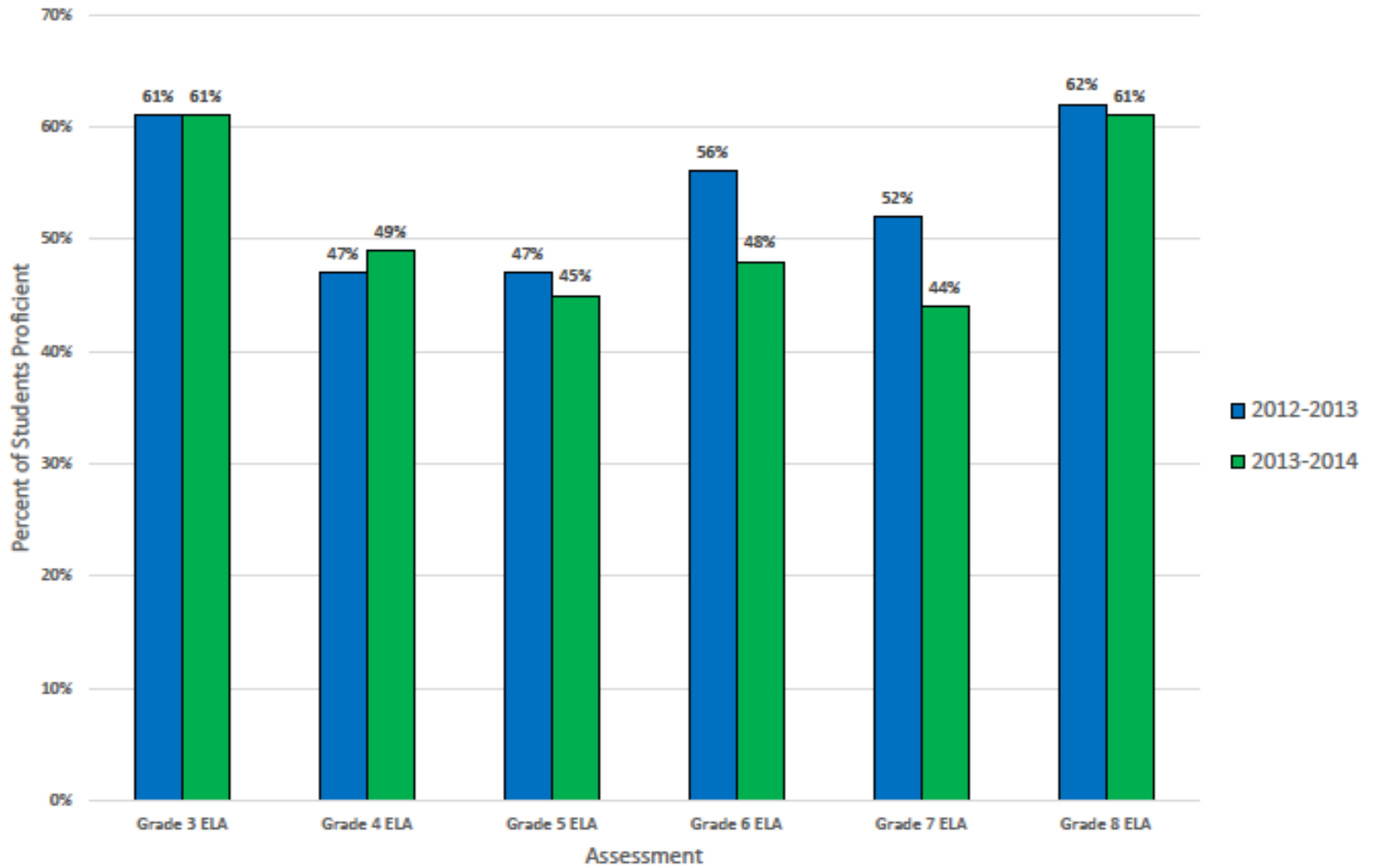
- 80% of these students showed a deficiency in one or more of the target areas.
 - 60% of these students participated in a series of after-school remediation workshops.
 - Of those students, 36% tested out of remedial coursework.

Trigger Points for Advanced Regents Diploma

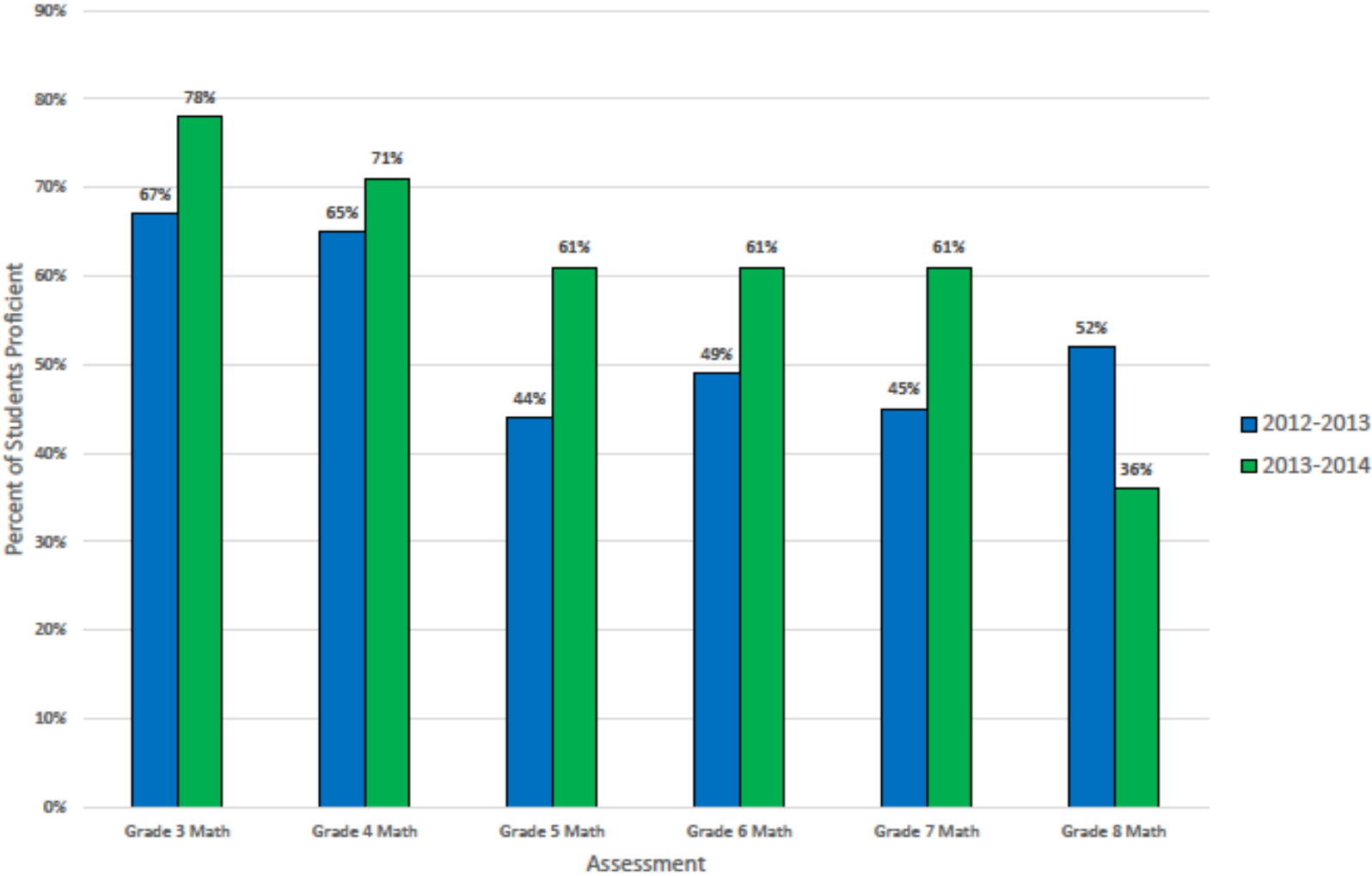
A review of the 78 Students who received a Regents Diploma



Plainview Old-Bethpage District Comparison ELA
2012-2013 vs 2013-2014



Plainview-Old Bethpage District Comparison Math
2012-2013 vs 2013-2014



Plainview- Old Bethpage Central School District

Superintendent: Lorna Lewis

School Name	ELA							Math						
	Students	% L2+ (2013)	% L2+ (2014)	Change	% L3+ (2013)	% L3+ (2014)	Change	Students	% L2+ (2013)	% L2+ (2014)	Change	% L3+ (2013)	% L3+ (2014)	Change
H B MATTLIN MIDDLE SCHOOL	562	91%	88%	-2%	55%	52%	-3%	478	90%	91%	1%	56%	58%	2%
OLD BETHPAGE SCHOOL	89	93%	93%	0%	78%	61%	-17%	91	95%	98%	3%	70%	75%	4%
PARKWAY SCHOOL	79	90%	87%	-3%	72%	47%	-25%	79	95%	96%	1%	73%	71%	-3%
PASADENA ELEMENTARY SCHOOL	62	90%	90%	0%	53%	48%	-5%	64	94%	95%	2%	75%	70%	-5%
PLAINVIEW-OLD BETHPAGE MIDDLE SCHOOL	639	87%	86%	-1%	53%	48%	-5%	520	86%	91%	5%	49%	59%	10%
STRATFORD ROAD SCHOOL	87	83%	84%	1%	53%	44%	-9%	91	92%	91%	-1%	65%	74%	9%

NYS State Test

- ▶ A snapshot of three days in the life of our district.
- ▶ “Performance cannot be based on one assessment. You cannot determine the slope of a line given only one point. ...A single point in time does not show trends, improvement, lack of effort or mathematical ability...” Michael Riordan
 - ▶ Quote taken from Mindset , Carol S. Dweck

Build on the Momentum

- ▶ Continue our Focus on the Shifts
- ▶ Continue our vertical articulation
- ▶ **Continue to believe in Students and their capacity to exceed even our expectations**
- ▶ **Continue to support the growth of our staff**

Alexis

Ava

Rina

Chloe

Jaden

Daniel

We're

In

Shape

Madison

Brady



For



Kevin

First

Grade

James

Jacob

Abigail

Mariah

Jonathan

Jasmine

Serving up Thick and Thin Questions



After we tasted Mama Francis' famous pasta land sauce, we used our questioning skills when writing our fabulous recipes.

Thin - Right there Deals with specific content
Thick Questions - Think and Search Deals with the Big Picture

- Where?
- How many?
- When?
- Who?

- What would happen if? How would you feel?
- What might? Why do you think?
- Why did? What do you think?
- How did?
- What if?

A collection of approximately 20 small rectangular cards, each containing a paragraph of text. The cards are arranged in a grid-like pattern across the bulletin board. Some cards have a green border, while others have a red border. The text on the cards is mostly illegible due to the image quality.



1765
1765

In 2001, a Maasai student in New York witnessed the horrific events of 9/11. When he returned to his village, he brought with him the sad story from America. The tribe's grief at the news quickly turned into a plan. Read *14 Cows For America* to find out what precious gift was given to America to help ease our pain!

KENYA
MAASAI BRAVE
CARING, LOVING, HEALING
THEY ARE STRONG PEOPLE
QUIET
BY TYLER LEEST

MAASAI
Caring, Helping, Caring
They gave America a gift
COW
By Victoria Lee

TWIN TOWERS
TALL, BEAUTIFUL
WORKERS FALLING CALLING
IT WAS ONE FALLER WITH OTHERS
BY KATHARINE PROFFERMAN

September 11th
Sad, Tragicly
Crying, Sobsing, Saving
Kinyei came to Kenya to tell his story
Sugal
By Sarah Appawal

A Cinquain is a five-line poem that follows a specific pattern

MAASAI
STRONG, BRAVE
MILKING COWS, WORKING, PLAYING
BUILT IN HERDS
AFRICA
By Emma Sprung

MAASAI
HELPFUL, CARING
LOVING, SHARING, HEALING
A BRAVE GROUP OF PEOPLE
TRIBE
BY TYLER STEERN

Maasai
Strong, Brave
Caring, Helping, Donating
They are heroes.
Warriors
By Drew Victor

Present
Nice, Kind
Sharing, Caring, Loving
The Maasai gave America a gift
Cows
By Anna Fargush

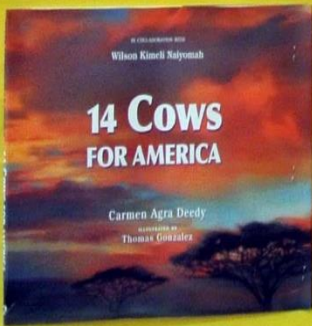
ICAN...include facts, definitions, concrete details, quotations, and examples related to the topic to make my piece more interesting and informative.

ICAN...add audio recordings or visual displays to my presentations if they make the information more interesting or easier to understand.

September 11th
Sad, Disaster
Crying, Running, Saving
A very sad day.
Twin Towers
By Jessica Klein

TWIN TOWERS
TALL, BEAUTIFUL
MILKING COWS, WORKING
FIRST TOWER WITH OTHERS
NEW YORK
BY JESSICA KLEIN

Cinquain Poems Based On Our Understanding of *14 Cows For America* by Carmen Agra Deedy and The Tragic Events of September 11, 2001. By Mrs. Lovett's Fourth Graders



net, to create communicate and work in a keyboard in a

WHOOOO CAN OBSERVE AN OWL'S ADAPTATIONS?



Owls eyes can't move so that's why they can turn their heads 180°. ~ Mrs Plunkett's Class

A baby owl is called an owlet. ~ Mrs Abotica's 1st Grade Class

Mrs Wamers' Second Graders learned that the color of an owl's feathers helps him blend into his environment (camouflage).

A group of owls is called a parliament. ~ Mrs Macdonald's Class - Grade 3

猫头鹰

An owl's foot is (zygodactyl). This means that two toes face forward while two face backward. This allows the owl to capture and grasp prey with ease. ~ Mrs Koppell's Class - Gr 4

There are about 205 species of owls. ~ Mrs Goodenough's 4th grade class

Barn owls can be recognized by their heart shaped face. ~ Mrs Wamers' class - Gr 4

Totally silent flight from fringed flight feathers that muffle the sound of air passing through their feathers

The Christmas Hawk-Owl is almost endangered. ~ Mrs Felton/Winter's class

Owls can turn their heads 270 degrees. ~ Mrs Rogers class

An elf owl is 5 inches tall. A great gray owl is 2 feet tall. How many inches taller is the great gray owl than the elf owl? Hint: 12 inches = 1 foot. ~ Mrs Isaac's 4th grade math class

Texture
Texture is the way a surface feels or looks like it feels. Some words used to describe textures are smooth, rough or bumpy.

Mother Echo is a snowy owl. Her large, nocturnal eyes are deceptive as snowy owls usually hunt by day. ~ The Reading Team

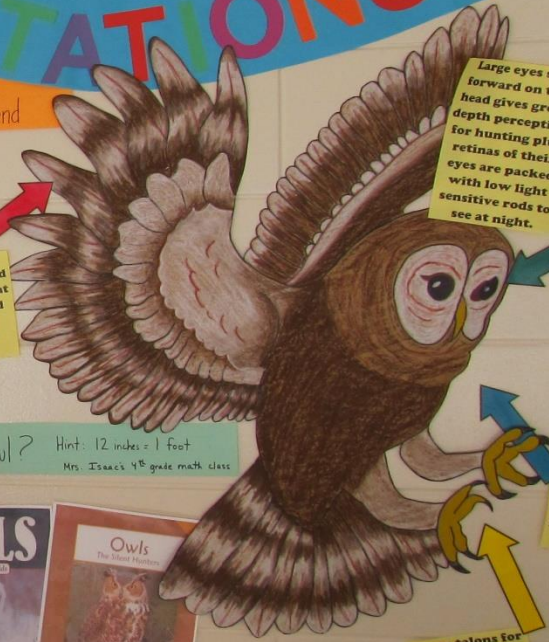
Most owls hunt insects, small mammals and birds. ~ Ms. Doherty's Class

Female owls lay one to twelve eggs. ~ Mrs. Smith's 1st grade



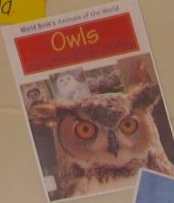
The Snowy Owl defends its nest so fiercely that it may even attack a WOLF that gets too close!

Owls live 25 to 30 years in the wild. ~ Mrs. Sacks' Class, Grade 2



Large eyes set forward on the head gives great depth perception for hunting. Plus, retinas of their eyes are packed with low light sensitive rods to see at night.

Sharp talons for catching prey on the fly



These nonfiction books about owls are all located in Pasadena's Library, Section 598

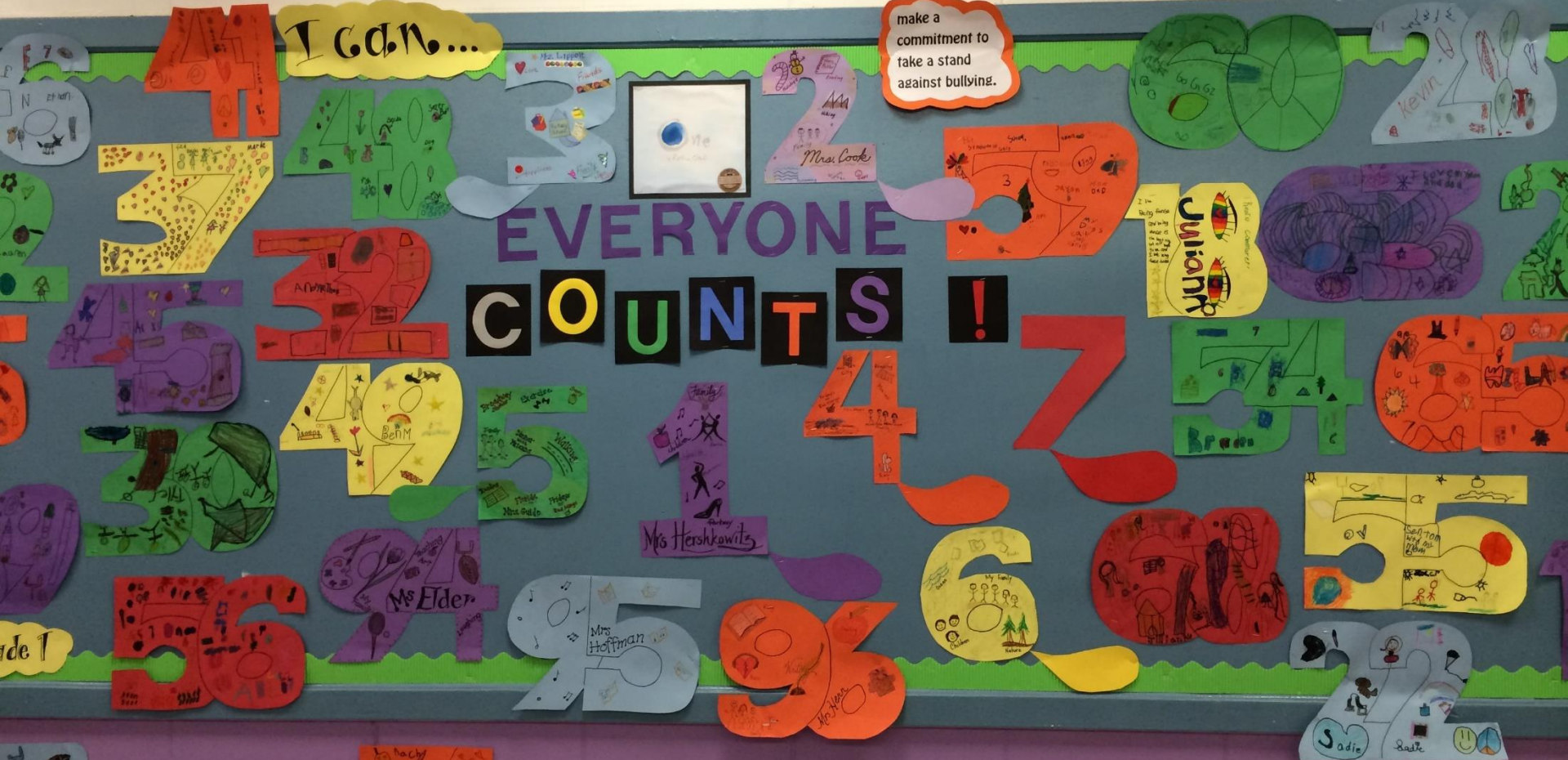




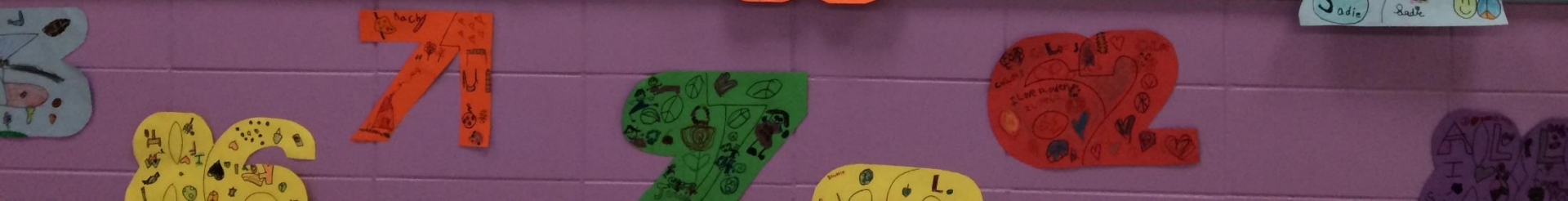
I Can...

make a commitment to take a stand against bullying.

EVERYONE COUNTS!



Grade 1



Grade 1



Child in a Spider-Man t-shirt working on a worksheet with numbers 1-10 and M&M's candies.

Child in a grey sweater working on a worksheet with numbers 1-10 and M&M's candies.

Child in a striped shirt working on a worksheet with numbers 1-10 and M&M's candies. Includes a pink bin of M&M's, a water bottle, and a tape dispenser.

Background shelves with supplies including baskets, markers, and a box labeled 'Crayola'. A person in a 'My Student's A' shirt is visible in the background.

Projects Under Consideration Related to Bond Referendum

- Infrastructure Upgrades
- Security and Safety
- Building Envelope
 - Roof, Windows, Doors
- Heating, Ventilation and Cooling
- Masonry and Parking Lots/Sidewalks and Curbs (ADA)
- Abatement Projects
- Ceiling and Lighting Replacements
- Energy Efficiencies





